

General Surgery

The contents of the textbook correspond with curriculum for the general practitioner training in connection to the general surgery main topics that is approved by the Ministry of Health of Ukraine. The textbook contains the main terminological, diagnostic and medical principles of providing medical care to patients with main, socially significant surgical diseases, along with the questions of surgical care organization, examination and supervision of surgical patients. Well-structured information in the textbook with clearly highlighted main sections of the topic is given according to the professionally-oriented tasks approved by industry standards. This textbook is intended for the 3rd year students of higher medical universities, III–IV levels of accreditation.

Зміст підручника відповідає затвердженій МОЗ України програмі підготовки лікаря загальної практики з питань вивчення та засвоєння основних розділів загальної хірургії. Поряд з питаннями організації хірургічної допомоги, обстеження та нагляду за хірургічним хворим, у підручнику наведено основні термінологічні, діагностичні та лікувальні принципи надання медичної допомоги хворим з проявами основних, соціально значущих хірургічних захворювань. Матеріал у підручнику структурований, із чітким виділенням основних розділів тими, і викладений відповідно до професійно орієнтованих завдань, затверджених галузевих стандартів. Кожний розділ тими уявлено в алгоритмізованому вигляді, що, на думку авторів, повинно сприяти кращому засвоєнню матеріалу студентами при використанні кредитно-модульної системи навчання. Підручник розрахований на студентів 3 курсів вищих навчальних закладів медичного профілю III–IV рівнів акредитації.

Recommended by the State Institution "Central methodical cabinet of the higher medical education of the Ministry of Health of Ukraine as a textbook for students of higher educational institutions (protocol No?2 from 02.06.2017)

Рекомендовано Державною установою "Центральний методичний кабінет вищої медичної освіти Міністерства охорони здоров'я України як підручник для студентів вищих навчальних закладів (протокол № 2 від 02.06.2017)



GENERAL
SURGERY

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The second edition

Vinnytsia
Nova Knyha
2020



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(protocol No 2 from 02.06.2017)*

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(протокол № 2 від 02.06.2017)*

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3-14 **General surgery = Загальна хірургія** : textbook : переклад з укр. / ed. by Prof.: Ya. S. Bereznytsky, M. P. Zakharash, V. H. Mishalov, V. O. Shidlovskiy. – 2th ed. – Вінниця : Нова Книга, 2020. – 328 с. : іл.
ISBN 978-966-382-852-7

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Well-structured information in the textbook with clearly highlighted main sections of the topic is given according to the professionally-oriented tasks approved by industry standards. Each section of the topic is presented in an algorithmic form, which in authors' opinion, should facilitate a better understanding of material by students while using credit-module teaching system.

This textbook is intended for the 3rd year students of higher medical universities, III–IV levels of accreditation.

УДК 617(075.8)

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Contents

Preface from the editors..... 7

PART 1. FUNDAMENTALS OF SURGICAL CARE ORGANIZATION

1.1. General principles of surgical care

organization..... 9

General issues of the terminology and medical care organization..... 9

Outpatient surgical care.....10

Inpatient surgical care.....10

General issues, terminology and periods of surgical treatment10

Preoperative period12

Intraoperative period13

Postoperative period14

1.2. Surgical patient care.....19

General principles of patient care19

General patient care20

Techniques of medication administration.....26

Postinjection complications31

Application of the simplest treatment procedures32

Specialized care of operated patients38

Surgeries on the thorax and thoracic organs38

Surgeries on the abdominal cavity and abdominal organs39

Urological surgeries40

Proctological surgeries41

Care of critically ill and agonizing patients.....41

1.3. Desmurgy.....43

Desmurgy: dressings, bandages, materials and techniques of making43

Classification of bandages.....43

Roller bandage and its elements. Rules for bandaging44

Techniques of applying roller bandages, triangular, four-tailed, adhesive and tubular elastic bandages45

1.4. Asepsis and antisepsis.....65

General information and terminology65

Basics of modern asepsis65

The main channels of infection and its prophylaxis65

Airborne droplet infection and its prophylaxis.....65

Contact infection and sterilization67

General principles of sterilization67

Physical methods of sterilization67

Chemical methods of sterilization.....69

Selected issues of sterilization69

Implantation infection and its prophylaxis73

Endogenous infection and its prophylaxis.....74

Hospital acquired infection and its prophylaxis.....75

The problem of HIV-infection and other

transmissible infections in surgery.....75

The sequence of actions to be followed by medical

staff in case of medical accidents.....76

Basics and types of modern antisepsis77

Mechanical antisepsis77

Physical antisepsis78

Chemical antisepsis.....79

Biological antisepsis.....80

Classical principles of rational antibiotic therapy80

1.5. General issues of pain, anesthetic management, intensive care of medical emergencies, cardiopulmonary and cerebral resuscitation.....81

Terminology used in anesthesiology and intensive care81

Essential ideas of pain in surgical practice83

Pain control: terminology and general issues83

Methods of anesthesia.....84

Local anesthesia84

Some peripheral blocks with local anesthetics.....87

Intercostal nerve block87

Procaine retromammary block87

Procaine short block.....88

Intrapelvic block according to Shkolnyk – Selivanov..... 88

Postoperative pain and the main principles of its elimination88

General information on pain associated with

operative interventions, its mechanisms and the

principles of pain control depending on the type

and extent of an operative intervention88

General principles of intensive therapy93

General issues of diagnosis and intensive care of acute respiratory failure95

General issues of diagnosis and intensive care of acute cardiovascular collapse and shocks 100

Hypovolemic shock and blood loss 102

Terminal states and pathophysiology of dying and clinical death..... 105

Preagony 105

Terminal pause..... 106

Agony 106

Types of death..... 107

Clinical death.....	107
Biological death.....	108
A complex of cardiopulmonary and cerebral resuscitation	108
First stage of resuscitation (Basic life support (BLS)).....	109
The second stage of resuscitation (Advanced cardiac life support (ACLS)).....	112
Test questions for part 1	116

**PART 2.
GENERAL ISSUES OF SURGICAL
PATHOLOGY**

2.1. Terminology, diagnosis and treatment of hemorrhages	121
<i>General issues of hemorrhage and principles of its classification</i>	121
Clinical presentations of acute and chronic hemorrhage.....	123
Arrest of bleeding (hemostasis).....	125
2.2. Wounds and wound process	129
<i>General concepts of wounds and wound process</i>	129
Types of wound healing and phases of wound process.....	132
Principles of wound treatment	136
Treatment of surgical wounds	136
Treatment of newly infected wounds	137
Treatment of purulent wounds.....	139
2.3. Combat surgical trauma (prehospital care)	141
2.4. Thermal, chemical and cold injuries	151
<i>Terminology of thermal and chemical injuries</i>	151
Thermal burns.....	151
Burn disease.....	156
Local treatment of burn wounds	159
<i>Peculiarities of patient care in treatment of burns</i>	161
The main methods of rehabilitation of patients with burns	161
Chemical burns.....	162
Cold injury	164
2.5. Necroses, fistulas, ulcers	169
<i>Necrosis (local death of tissues)</i>	169
Gangrene	171
<i>Fistulas</i>	173
<i>Ulcers</i>	175
2.6. Fundamentals of clinical oncology	178
<i>Terminology and classification of neoplasms</i>	178
<i>General symptomatology and diagnostics of neoplasms</i>	180
<i>Principles of tumors treatment</i>	184
<i>Prophylaxis and early diagnostics of tumors</i>	186
Test questions for part 2	188

PART 3. CLINICAL TRANSFUSIOLOGY

3.1. General issues of transfusion medicine	193
3.2. Immunological fundamentals of blood transfusion	194
<i>Concept of group antigens and blood antibodies</i>	194
3.3. The abo blood group system	196
<i>The ABO blood groups</i>	196
Determination of the ABO blood types.....	197
Blood typing with the help of monoclonal antibodies	197
Determination of blood group by the cross method (double reaction)	197
3.4. The rhesus-antigen system	199
<i>The Rh antigen system:</i>	199
<i>Determination of Rh blood group by using monoclonal antibodies (colyclones)</i>	199
<i>Errors in the ABO and Rh blood typing</i>	200
3.5. Methods of transfusion of blood components and products	201
3.6. Technique of transfusion of blood components and products	203
3.7. Modern approaches to blood transfusion therapy	207
<i>Classification of transfusion mediums</i>	207
<i>Blood components</i>	207
<i>Blood-derived medicinal products</i>	209
3.8. Complications of transfusion therapy	211
3.9. Blood donation	215
3.10. Legal aspects of blood transfusions	216
Legal aspects of hemotransfusions.....	216
Test questions for Part 3	219

**PART 4.
SURGICAL INFECTION**

<i>General issues of the development, diagnosis and treatment of inflammatory and purulent diseases</i>	221
4.1. Purulent diseases of the skin and subcutaneous tissues	223
<i>Purulent diseases of the skin and subcutaneous fat (furuncle, carbuncle, abscess)</i>	223
<i>Phlegmon</i>	226
<i>Hidradenitis</i>	228
<i>Erysipelas</i>	229
<i>Erysipeloid</i>	231
4.2. Inflammatory diseases of lymphatic vessels and nodes	232
<i>Lymphangitis</i>	232
<i>Lymphadenitis</i>	233

4.3. Infections of the hand	235
<i>Felon (whitlow) (purulent processes of the fingers)</i>	236
<i>Purulent diseases of the hand</i>	242
4.4. Inflammatory diseases of the glandular organs	245
<i>Mastitis</i>	245
Lactational mastitis	245
<i>Parotitis</i>	247
4.5. Purulent diseases of bones and joints	249
<i>General issues of the development, diagnosis and treatment of osteomyelitis</i>	249
Hematogenous osteomyelitis	251
Posttraumatic osteomyelitis	253
<i>Purulent disease of the joints</i>	254
Acute purulent arthritis	254
Acute bursal abscess.....	256
4.6. Anaerobic infection	258
<i>Clostridial surgical infection (gas gangrene)</i>	258
<i>Nonclostridial anaerobic surgical infection</i>	261
4.7. Specific surgical infection	263
<i>Tetanus</i>	263
<i>Anthrax</i>	266
<i>Diphtheria of wounds</i>	267
Test questions for Part 4	269

PART 5.

GENERAL ISSUES OF PATIENT EXAMINATION

5.1. The sequence and methodology of examination of a surgical patient	273
<i>Patient's complaints</i>	273
Characteristics of pain by location	274
Vomiting.....	275
Hiccup.....	276
Heartburn	276
Dysphagia.....	276
Eructation	277
Regurgitation.....	277

Disturbance of the large bowel emptying.....	277
Urination disorders.....	277
Menstrual disorders	277
General weakness.....	277
Vertigo	278
<i>History of the present illness</i>	278
<i>Patient's life history</i>	278
<i>Evaluation of patient's general condition</i>	279

5.2. Technique of physical examination of a patient.....

Skin and visible mucous membranes.....	281
Lymph nodes	281
Muscular system and osteoarticular apparatus	281
Head and face.....	282
Neck.....	282
Thorax	283
Respiratory organs	283
Cardiovascular system	283
Abdomen.....	284
Digestive apparatus	284
Rectum and perianal region	285
Urinary system	285
Nervous system and psychic state	286
Assessment of local status.....	287

5.3. Supplementary methods of patient examination

Laboratory methods of examination.....	288
Instrumental methods of examination	288
Endoscopic methods of examination.....	288
Ultrasound methods of examination	293
Roentgenological and radiological methods of examination.....	294

5.4. Documentation of patient's condition

Test questions for Part 5	299
Control tests	301
References	326

Preface from the editors

Surgery is one of the main branches of clinical medicine that deals with the diseases and injuries which are diagnosed and treated with the help of the methods and measures joined together under the term “surgical operation”.

Translated from Greek, surgery (“*χέρι*” – hand, “*εργασία*” – work) means handwork, handicraft. Nevertheless, a modern surgeon is not only and not so much a manipulator working with his/her hands, as a specialist having a considerable amount of special knowledge and skills and wielding complex medical equipment used both at the diagnostic stage and at different stages of treatment, including the surgical stage of treatment. At the present stage of the development of mankind, with high risk of global man-made disasters and numerous military conflicts with mass injury to people, the importance of a doctor’s ability to effectively organize and quickly provide first aid is growing. These skills help saving thousands of human lives.

The system of teaching surgery with subdivision into separate courses in general, intermediate-level and hospital surgery, which had been existing for many decades, was cumbersome and accompanied by unnecessary duplication of teaching some aspects and sometimes by the use of the materials of low informative value from the perspective of evidence-based medicine.

In developed countries, in order to meet the needs of society for high-level professionals, the paradigm of higher medical education is changing from “education for the whole life” to “education through the whole life” called “lifelong education”. Within this issue, basic medical education at the stages of pre-graduate and primary postgraduate training plays a leading role in formation of a doctor. A cornerstone of the educational process is a textbook, which contains the material necessary for qualitative education, and a flexible system of control of theoretical knowledge and practical skills, which is based on the existing education quality standards.

The present time is marked by intensification and implementation of new technologies in educational process; the basis of the new technologies is the reformation of the educational system of Ukraine in accordance with the principles of the European educational system and the use of the quality management system of the reformed system. One of important aspects of this issue is the need for development of the textbooks and manuals that meet requirements

of medical science and practice and are consistent with the purposes and tasks of training of general practitioners and surgeons.

It is the presence of changes in priorities of providing medical care (from primary outpatient care to inpatient care), implementation of the inpatient substitution care services and minimally invasive technologies in surgeons’ practice, and introduction of the institution of general practitioner into health care practice, that raised a number of issues with the system of higher medical education, which require changes in training of specialists, including in regards to surgery.

Surgery takes an important place in training and formation of a doctor. The reason for this is that a surgical pathology, which is quite often of progressive and complicated course, requires taking urgent tactical decisions and rendering professional emergency medical care. Accordingly, a general practitioner must be aware of surgical diseases to the extent of professionally oriented tasks, which include the whole range of actions aimed at determining the character (acute or chronic) of a surgical disease with priority setting in choosing the place for treatment and extent of inpatient or outpatient medical care, as well as the principles of rehabilitation after surgical operations. Considerable attention must be devoted to an up-to-date approach to medical care for military injury under combat conditions.

For this purpose, taking into consideration the pressing needs, the authors set themselves a number of tasks that have been embodied in improvement of the textbook “*General Surgery*”. The main idea of the textbook is step-by-step accumulation of knowledge and skills aimed at preparing a doctor for unsupervised work with patients in capacity of a general practitioner.

The textbook includes all necessary parts, revised and expanded, that cover issues of general surgery to the extent necessary for a general practitioner. In addition, all parts of the textbook are composed in accordance with a uniform algorithm and comprise the elements of controlled practice-oriented education. An important fact is that the textbook complies with requirements of the new educational training program for bachelors and masters of medicine.

The editors and authors will gratefully accept all possible feedback, remarks and suggestions for further improvement of the textbook.

Зміст підручника відповідає затвердженій МОЗ України програмі підготовки лікаря загальної практики з питань вивчення та засвоєння основних розділів загальної хірургії. Поряд з питаннями організації хірургічної допомоги, обстеження та нагляду за хірургічним хворим, у підручнику наведено основні термінологічні, діагностичні та лікувальні принципи надання медичної допомоги хворим з проявами основних, соціально значущих хірургічних захворювань.

Матеріал у підручнику структурований, із чітким виділенням основних розділів теми, і викладений відповідно до професійно орієнтованих завдань, затверджених галузевих стандартів. Кожний розділ теми представлений в алгоритмізованому вигляді, що, на думку авторів, повинно сприяти кращому засвоєнню матеріалу студентами при використанні кредитно-модульної системи навчання.

Підручник розрахований на студентів 3 курсів вищих навчальних закладів медичного профілю III–IV рівнів акредитації.

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Загальна хірургія

Підручник (англійською мовою)

За редакцією Я. С. Березницького, М. П. Захараша, В. Г. Мішалова, В. О. Шідловського

Редактори: *О. В. Марчук, І. В. Шпента*
Технічний редактор: *В. О. Запорожець*
Коректор *Ю. В. Анвар*
Комп'ютерна верстка: *Г. А. Пешков*

Підписано до друку 27.08.20. Формат 84×108/16. Папір офсетний.
Гарнітура Таймс. Друк офсетний. Ум. друк. арк. 34,44. Зам. 2014.

ПП “Нова Книга”
21029, м. Вінниця, вул. М. Ващука, 20
Свідоцтво про внесення суб'єкта видавничої справи
до Державного реєстру видавців, виготівників
і розповсюджувачів видавничої продукції
ДК № 2646 від 11.10.2006 р.
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КУПИТИ